

Assessment Form for Dissertation Writing

Assessor: _____

Student

Student Name: _____

Student ID (NIM): _____

Title of
Dissertation: _____

Statement of Original Authorship from Student

I confirm that the material contained within this assignment is all my own work. Where the work of others has been drawn upon (for example, books, articles, unpublished papers including the work of staff and students), it has been properly acknowledged according to the appropriate academic conventions. I also confirm that I have read and understood the framework of penalties for plagiarism offences mentioned in academic handbook.

Date: _____

Signature of Student: _____

Criteria	Score	Weight	Raw Score x Weight	Performance Levels and Descriptors			
				4: Excellent	3: Good	2: Fair	1: Poor
Introduction, Literature Review, Hypotheses		3		<ul style="list-style-type: none"> ▪ Clearly identifies and discusses research focus/purpose of research ▪ Research focus is clearly grounded in previous research/theoretically relevant literature ▪ Significance of the research is clearly identified (how it adds to previous research) ▪ Hypotheses are clearly articulated 	<ul style="list-style-type: none"> ▪ Limited discussion of research focus/purpose of research ▪ Research focus is less well-grounded in previous research/theoretically relevant literature ▪ Significance of the research is not as clearly identified (how it adds to previous research) ▪ Hypotheses are described but not as well articulated 	<ul style="list-style-type: none"> ▪ Minimal discussion of research focus/purpose of research ▪ Research focus is not well-grounded in previous research/theoretically relevant literature ▪ Significance of the research is not clearly identified (how it adds to previous research) ▪ Hypotheses are not well articulated 	<ul style="list-style-type: none"> ▪ Little or no discussion of research focus/purpose of research ▪ Research focus not grounded in previous research/theoretically relevant literature ▪ Significance of the research is not identified (how it adds to previous research) ▪ Hypotheses are poorly articulated or are absent altogether
Research Methods		2		Provides accurate, thorough description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context	Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is adequate but limited	Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is somewhat confusing/not clearly articulated.	Description of how the data was collected, what/how many data sources were analyzed, plan of analysis or measurement instrument, research context is very confusing/not articulated sufficiently.
Results		2		<ul style="list-style-type: none"> ▪ Results are clearly explained in a comprehensive level of detail and are well-organized ▪ Tables/figures clearly and concisely convey the data 	<ul style="list-style-type: none"> ▪ Results are explained but not as clearly, level of detail is not as sufficient, and there are some organizational issues ▪ Tables/figures are not as 	<ul style="list-style-type: none"> ▪ Results are not very clearly explained, level of detail is insufficient, and there are more organizational issues ▪ Tables/figures are not 	<ul style="list-style-type: none"> ▪ Results are not clearly explained, level of detail is severely insufficient, and there are serious organizational issues ▪ Tables/figures are not

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			<ul style="list-style-type: none"> Statistical analyses (if used) are appropriate tests and are accurately interpreted 	<p>clear/concise in conveying the data</p> <ul style="list-style-type: none"> Statistical analyses (if used) are appropriate tests but are not accurately interpreted 	<p>clear/concise in conveying the data</p> <ul style="list-style-type: none"> Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted 	<p>clear/concise in conveying the data</p> <ul style="list-style-type: none"> Statistical analyses (if used) are inappropriate tests and/or are not accurately interpreted
Discussions and Conclusions		3	<ul style="list-style-type: none"> Interpretations/analysis of results are thoughtful and insightful, are clearly informed by the study's results, and thoroughly address how they supported, refuted, and/or informed the hypotheses Insightful discussion of how the study relates to and/or enhances the present scholarship in this area Suggestions for further research in this area are insightful and thoughtful Suggestions reflecting the spirit of academic entrepreneurship are insightful and thoughtful 	<ul style="list-style-type: none"> Interpretations/analysis of results are sufficient but somewhat lacking in thoughtfulness and insight, are not as clearly informed by the study's results, and do not as thoroughly address how they supported, refuted, and/or informed the hypotheses Discussion of how the study relates to and/or enhances the present scholarship in this area is adequate Suggestions for further research in this area are adequate Suggestions reflecting the spirit of academic entrepreneurship are adequate 	<ul style="list-style-type: none"> Interpretations/analysis of results lacking in thoughtfulness and insight, are not clearly informed by the study's results, and do not adequately address how they supported, refuted, and/or informed the hypotheses Discussion of how the study relates to and/or enhances the present scholarship in this area is limited Suggestions for further research in this area are very limited Suggestions reflecting the spirit of academic entrepreneurship are very limited 	<ul style="list-style-type: none"> Interpretations/analysis of results severely lacking in thoughtfulness and insight, are not informed by the study's results, and do not address how they supported, refuted, and/or informed the hypotheses Discussion of how the study relates to and/or enhances the present scholarship in this area is severely limited and/or absent altogether Suggestions for further research in this area are severely limited and/or absent altogether Suggestions reflecting the spirit of academic entrepreneurship are absent
Documentation of Sources, Quality of Sources		2	<ul style="list-style-type: none"> Cites all data obtained from other sources Citation style is accurately used in both text and reference list Sources are all scholarly and clearly relate to the research focus 	<ul style="list-style-type: none"> Cites most data obtained from other sources Citation style is used in both text and reference list Sources are primarily scholarly and relate to the research focus 	<ul style="list-style-type: none"> Cites some data obtained from other sources Citation style is either inconsistent or incorrect Sources are not primarily scholarly and relate to the research focus but somewhat tangentially 	<ul style="list-style-type: none"> Does not cite sources Sources are disproportionately non-scholarly and do not clearly relate to the research focus
Spelling & Grammar		1	No spelling & grammar mistakes	Minimal spelling & grammar mistakes	Noticeable spelling and grammar mistakes	Excessive spelling and/or grammar mistakes
Manuscript Format		1	Manuscript is in accordance with the suggested format	Manuscript is almost all in accordance with the suggested format	Manuscript deviates a bit more from the suggested format	Manuscript completely deviates from the suggested format
Total Score						
Numerical Grade			Note: Numerical Grade: $(\text{Total Score}/56) \times 100$			

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