

ASSESSMENT OF DISSERTATION QUALIFICATION EXAMINATION

I, the undersigned below, is the examiner of the following student

Name :
 Student ID Number (NIM) :
 Study Program : Medical Science
 Dissertation Title :

Present the following assessment for the student's dissertation:

CRITERIA	SCORE (in figure)
<p>1. Writing format (maximum score 5) The dissertation consists of a title, an approval sheet, a table of content, a summary, 6 chapters, and a bibliography. The table of content includes a list of dissertation contents, a list of figures, a list of tables, a list of abbreviations, a list of attachments (including ethical approval) and proof of articles that have been received/published in international journals.</p>	
<p>2. Research title and summary (maximum score 5) The title consists of 20 words, describes the purpose of the research, has no abbreviations, and is not interrogative sentences. If it contains foreign words/terms, they must be written in italics. Summary (in Indonesian and English) includes introduction or background of the problem, research objectives, research methods, research results, discussion, conclusions, and suggestions.</p>	
<p>3. Introduction (maximum score 10) It contains (1) the background of the problem a maximum of 5 pages, (2) formulation of problems and sub-problems (if any), (3) general and specific objectives, and (d) academic and practical benefits. The background must (a) be systematically arranged with common threads, (b) present the gap between theory and fact, (c) present the contradictory findings of previous research results, (d) present findings or theories supporting the research plan, (e) the sequence of the problems, (f) explain the scale of the problem, (g) state the fact that there has been no solution to the problem to date, (h) state the need for research to be carried out, and (i) state the research novelty.</p>	
<p>4. Literature review (maximum score 10) It contains all aspects of the theory that underlies the research and has disclosure of state-of-the-art theories explaining basic cellular and molecular level mechanisms. It must be relevant to the title and the problem, explains all the variables to be studied and the relationship between variables, explains the methods that can be used to measure variables, have correct sub-chapters, present a common thread between sub-chapters, correct presentation of tables, graphs, and pictures, and present paragraphs correctly with a common thread between paragraphs. Language: use good and correct Indonesian (not a translation). No plagiarism.</p>	
<p>5. Theoretical and conceptual framework, and hypothesis (maximum score 10) There is a summary of the literature (theoretical framework) that will be used as a basis for thinking and compiling the conceptual framework. There is a clear diagram of the theoretical and conceptual framework. There is a narrative explaining the research diagram and general conceptual framework. The research and general conceptual framework result from one's own thinking or reference by making modifications. There are hypotheses based on the conceptual framework.</p>	
<p>6. Research method (maximum score 10) The research method is described in detail, including the design used to achieve the research objectives, research population/sample, calculation of the number of samples, sample criteria, research variables, operational definitions of variables, tools and materials and methods used, research implementation, study sites, mentioning experts who will help through the research, available experts and research time, data analysis and research flow.</p>	
<p>7. Research results (maximum score 10) This part shows the research results with the correct pictures or graphs, and there is a narration from the pictures or graphs. There are means and SD (standard deviations) of the variables studied and differences in meaning. There is a statistical analysis following the research needs. The information displayed must be relevant to the formulation of the problem/objective.</p>	
<p>8. Discussion (maximum score 10) This part discusses research results in the student's own language (not copy-paste from other sources), compares the findings with the results of existing research (journals, etc.), as well as explains and argues the similarities/differences in the results, explains the limitations of the research as a basis for making suggestions or future research, including relevant references.</p>	

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CRITERIA	SCORE (in figure)
9. Conclusions and recommendations (maximum score 5) The student is able to make scientific conclusions based on research results using their own language and express discoveries. The student can make conclusions from the results of the research conducted. The student can propose suggestions based on the discussion.	
10. Reference (maximum score 5) The reference follows the Harvard system; the reference from the textbooks cannot be more than 10%, the publication cited shall not be up-to-date (not more than 5 years). If the reference is domestic magazines, then it must be A/B accredited.	
11. Presentation (maximum score 5) Written communication is easy to understand, no redundancy uses correct, concise and clear Indonesian and includes references. The oral presentation is on time (not exceeding the time provided). The student understands presentation etiquette.	
12. Answering questions (maximum score 10) The student answers the questions clearly, briefly, and firmly and demonstrates mastery of the presented materials.	
TOTAL SCORE	

This is to inform you and thank you for your attention.

Malang, April 14, 2021
External Examiner,

NIP.

Grade in Alphabetical Letters Only to Represent Average Based on the Rector's Decree Number 078/SK/1995

Score	Grade in Alphabetical Letter	Weight
>80 - 100	A	4.0
> 75 - 80	B+	3.5
> 69 - 75	B	3.0
> 60 - 69	C+	2.5
> 55 - 60	C	2.0
> 50 - 55	D+	1.5
> 44 - 50	D	1.0
0 - 44	E	0